



English		Mathematics	
<p><b>Milo Imagines the World by Matt de la Pena</b> (Picture book)</p> <p><b>Krindlekrax by Philip Ridley (Power of Reading):</b></p> <ul style="list-style-type: none"> <li>- to respond to an illustration</li> <li>- to explore how words and pictures work together</li> <li>- to plan and write a morality tale</li> <li>- to compose and rehearse sentences</li> <li>- to write a character description</li> <li>- to write in role as a character</li> <li>- to develop skills of inference</li> <li>- to make inferences of characters' thoughts, feelings and motives from their actions</li> <li>- to visualise, draw and annotate a scene from a story</li> <li>- to perform role-plays</li> <li>- to create a story map</li> <li>- to develop empathy for characters and their dilemmas</li> <li>- to recognise the added layers of meanings in drawings</li> <li>- to explore how illustrations and text work together to create meaning</li> <li>- to understand story structure</li> <li>- to proof read writing for spelling and punctuation</li> <li>- to use paragraphs to help organise writing</li> <li>- to write legibly using the correct letter strokes, positioning and joining</li> <li>- to use fronted adverbials to support the sequencing of writing</li> </ul> <p><b>Guided Reading: The BFG by Roald Dahl</b></p>		<ul style="list-style-type: none"> <li>- To represent and partition numbers to 1000</li> <li>- To represent and partition numbers to 10000</li> <li>- To use place value to lay out column addition</li> <li>- To use number facts accurately</li> <li>- To work along a number line to 1000 and then 10000</li> <li>- To compare numbers to 10000</li> <li>- To order numbers to 10000</li> <li>- To explore further Roman numerals</li> <li>- To round numbers to the nearest 10, 100 and 1000</li> <li>- To know that 10 hundreds are equivalent to 1 thousand</li> <li>- To understand negative numbers</li> <li>- To recognise the place value in a 4-digit number</li> <li>- To use place value counters to explain a 4-digit number</li> <li>- To use place value tables to explain a 4-digit number</li> <li>- To calculate 1 more/1 less and 10 more/10 less</li> <li>- To calculate 100 more/100 less and 1000 more/1000 less</li> <li>- To add and subtract 1s, 10s, 100s and 1000s</li> <li>- To add two 4-digit numbers with no exchange, one exchange and more than one exchange</li> <li>- To subtract two 4-digit numbers with no exchange, one exchange and more than one exchange</li> <li>- To estimate answers</li> </ul>	
Science	RE	PE	
<p><b>Living Things and their Habitats</b></p> <ul style="list-style-type: none"> <li>- To know what makes something a living thing</li> <li>- To sort or classify animals or living things</li> <li>- To explain what a vertebrate and invertebrate is</li> <li>- To recognise that environments change all the time</li> <li>- To understand that some changes are not expected and can have a drastic effect</li> </ul>	<p><b>Salvation – Christianity</b></p> <p><b>How does believing Jesus is their saviour inspire Christians to save and serve others?</b></p> <ul style="list-style-type: none"> <li>- Talk about Jesus as a rescuer or superhero</li> <li>- Recall some of the miracles that he performed</li> <li>- Explain who Christians believe Jesus to be</li> <li>- Describe some things Christians do as part of their faith to try and 'save' others</li> <li>- Be able to talk about a Christian charity</li> </ul>	<p><b>Fitness (Indoor):</b></p> <ul style="list-style-type: none"> <li>- To recognise different areas of fitness and explore what your body can do.</li> <li>- To develop speed and strength.</li> <li>- To develop co-ordination.</li> <li>- To develop agility.</li> <li>- To develop balance.</li> <li>- To develop stamina.</li> </ul> <p><b>Handball</b></p> <ul style="list-style-type: none"> <li>- To begin to throw and catch while on the move.</li> <li>- To learn how to move towards goal or away from a defender.</li> <li>- To develop accuracy when shooting.</li> </ul>	

		<ul style="list-style-type: none"> <li>- To be able to apply individual and team defending skills.</li> <li>- To use a change of direction and speed to lose a defender and move into space.</li> <li>- To maintain possession when in attack.</li> </ul>
<p><b>History</b></p> <p><b>Stone Age to Iron Age</b></p> <ul style="list-style-type: none"> <li>- To look at the timeline to show when Stone Age started and how it moves on to Iron Age.</li> <li>- To explore how people survived in Stone Age by studying what they ate, how they farmed and tools they used.</li> <li>- To understand where Skara Brae and Stonehenge are and their importance to the Stone Age.</li> <li>- To explore copper mining and its importance to the Bronze Age.</li> <li>- To understand how and why hillforts were developed in the Iron Age.</li> </ul>		<p><b>Computing</b></p> <p><b>The Internet:</b></p> <ul style="list-style-type: none"> <li>- To describe how networks physically connect to other networks</li> <li>- To recognise how networked devices make up the internet</li> <li>- To outline how websites can be shared via the World Wide Web (WWW)</li> <li>- To describe how content can be added and accessed on the World Wide Web (WWW)</li> <li>- To recognise how the content of the WWW is created by people</li> <li>- To evaluate the consequences of unreliable content</li> </ul>
<p><b>Art &amp;DT</b></p> <p><b>Art: Autumn</b></p> <ul style="list-style-type: none"> <li>• To record observations in a sketch book</li> <li>• To learn about Jackson Pollock, John Constable, Thomas Cole and Claude Monet</li> <li>• To paint an image that represents details on a vegetable skin</li> <li>• To work with paper to create a sculpture</li> <li>• To use quick print tiles to print</li> </ul>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>- To revise different ways of greeting someone.</li> <li>- To be able to understand and respond to classroom commands and to ask questions.</li> <li>- To be able to describe where you live and to write and talk about rooms in my home.</li> </ul>	<p><b>Music</b></p> <p><b>Musical Structures</b></p> <ul style="list-style-type: none"> <li>- Musicianship</li> <li>- Listen and Respond</li> <li>- Singing</li> <li>- Playing musical instruments</li> <li>- Composing and Improving using basic notation</li> <li>- Performing</li> </ul>
<p><b>PSHE</b></p> <p><b>Health &amp; Wellbeing: Helping Others to Keep Safe</b></p> <ul style="list-style-type: none"> <li>- To explain what safety is</li> <li>- To talk about risks in our locality</li> <li>- To know how to call for emergency help</li> <li>- To understand what a 'habit' is and explain why habits can be hard to change</li> </ul>		