



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increasing opportunities for sedentary children.	Children are more physically active during unstructured times, e.g. break and lunch.	Should continue next academic year.
Increase participation in competitive sport.	Range of competitive sports offered – parent volunteers have supported.	Can we offer a boys' football team next year? Reach out to more parents.
Increase opportunities for purposeful play during unstructured times	Children more creative with playground play.	
High quality PE lessons for all children. Clear curriculum map with a scheme of work that shows progression in skills through the year groups (from EYFS to Y6).	Children's skills are progressing. They are able to transfer skills between units, in line with the NC, for their year group. Skills are being applied outside of lessons.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors, kitchen staff and teaching staff.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Targeting children that can't commit to after school activities.	£1000 costs for additional coaches to support lunchtime sessions.
Monitor any school/class timetable changes to ensure children receive at least 30 minutes of physical activity per day.	Class teachers, Bronze Ambassadors	Key indicator 2 -The engagement of all pupils in regular physical activity	Children will be more physically active and be encouraged to take part in active clubs.	£500 for playground equipment.
Increase opportunities for purposeful play during unstructured times.	Bronze Ambassadors	Key indicator 2 -The engagement of all pupils in regular physical activity	Children are more creative with their playground play and use the resources to build on their physical	£250 – Bronze Ambassador equipment

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	literacy.	
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CPD for teachers.	Class teachers and PGCE students	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£7,000
Continue to compete in a range of sporting opportunities, providing regular training.	Coaches, class teachers	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for a whole school improvement.</p>	Children are more aware and participate competitively in a range of sports. They are committed to training, and matches during school and after school. They are determined to compete and achieve well.	£3,000 for coaching, equipment and transport.
High quality PE lessons for all children. Clear	Class teachers and support staff	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for a whole	Children's skills are progressing. They are able to transfer skills	£1,100

<p>curriculum map with a scheme of work that shows progression in skills through the year groups (from EYFS to Y6). – Get Set 4 PE and CPD from PE lead</p> <p>Increase opportunities for children to experience a range of sports.</p> <ul style="list-style-type: none"> - BPSS subscription 	<p>Teachers, support staff, coaches</p>	<p>school improvement.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for a whole school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>between units, in line with the NC, for their year group. They are also applying their skills to competitive sports.</p> <p>The children have increased opportunities to compete against other schools.</p>	<p>£1,300</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Priya Beharry (Class Teacher)</i>
Governor:	<i>(Name and Role)</i>
Date:	