



English		Mathematics	
Iron Man by Ted Hughes <ul style="list-style-type: none"> - To ask and answer questions about a text - To use a thesaurus to improve writing and build a varied vocabulary - To use adverbials of time and place - To participate in a class debate - To explore narrative plot, settings and characters - To use spoken language to develop understanding through imagining and exploring ideas in discussion, role-play and drama - To make a story plan - To write my own narrative - To edit my writing - To write non-fiction texts based on fictional experiences - To write newspaper reports based on the narrative The Explorer by Katherine Rundell – Guided Reading <ul style="list-style-type: none"> - To identify and rephrase the main ideas drawn from a chapter - To retrieve specific information from the text - To explore the meaning of words in context - To draw inferences about characters and justify with evidence - To participate in discussions about books and listen to others ideas - To identify how language and structure contribute to meaning - Analyse an author's style of writing and explore techniques and vocabulary used 		Multiplication and Division: <ul style="list-style-type: none"> - Multiples of 3 - Multiply and divide by 6 - 6 times table and division facts - Multiply and divide by 9 - 9 times table and division facts - 3,6 and 9 times tables and the relationship between them - Multiply and divide by 7 - 7 times table and division facts - 11 times table and division facts - 12 times table and division facts - Multiply by 1 and 0 - Divide a number by 1 and itself - Multiply 3 numbers - Recall and use multiplication and division facts up to 12 x12 - Recognise products in multiplication tables - Perimeter identify regular polygons, equilateral triangles, squares - Area of a square 	
Science States of Matter <ul style="list-style-type: none"> - To sort and investigate materials - To investigate gases and explain their properties - To investigate materials as they change state - To explore how water changes state - To investigate how water evaporates - To identify and describe the different stages of the water cycle 	RE Islam Why do Muslims call Muhammad the 'Seal of the Prophets'? <ul style="list-style-type: none"> - To explain what a prophet is - To identify Mohammed as God's messenger - To describe the message Muhammad brought to the people of Makkah - To recall a story from Mohammad's life - To make reference to the Qur'an in order to explain how Mohammad is an inspiration to Muslims 	PE Dance: <ul style="list-style-type: none"> - To choose actions and dynamics to convey a character or idea. - To copy and remember set choreography. - To use changes in timing and spacing to develop a dance. - To use counts to keep in time with others and the music. - To use simple movement patterns to structure dance phrases. Gymnastics <ul style="list-style-type: none"> - Develop individual and partner balances. - Develop control in performing and landing rotation jumps. 	

		<ul style="list-style-type: none"> - Develop the straight, barrel, forward and straddle roll. - Develop strength in inverted movements. - To be able to create a partner sequence to include apparatus.
	<p style="text-align: center;">Geography South America: Rio and South East Brazil</p> <ul style="list-style-type: none"> - To locate South America on a map - To explore the physical and human features of South America - To locate the countries in South America - To locate the capital cities in South America - To compare key facts about Brazil and your home country - To enquire about Rio and discover why people want to go there - To hold a debate about the pros and cons of hosting the Olympics 	<p style="text-align: center;">Computing Animation</p> <ul style="list-style-type: none"> - To create a non-stop video by duplicating slides - Create animation using transition and animation effects (morph, motion paths, pulse, etc.) - Taking and editing a screenshot. - Animate individual elements of objects. - Create animated GIF files by animating pixels.
<p style="text-align: center;">Art/Design & Technology Edible Garden – Food Technology</p> <ul style="list-style-type: none"> - To name some herbs and know how to grow them. - To explain what makes a diet healthy and varied. - To explain where, when and how strawberries are grown in the United Kingdom. - Be able to plant and care for a variety of ingredients so they yield produce. - Measure ingredients to the nearest millilitre accurately and assemble or cook ingredients. - Explain seasonality and understand how the weather affects certain plants. - Understand how to control the temperature of the hob when cooking. 	<p style="text-align: center;">French</p> <ul style="list-style-type: none"> - To learn key vocabulary for places in a town. - To write, read and listen about places in a town. - To learn about French Christmas traditions and key 'Christmas' vocabulary. - To learn how to use the verb 'to want' in the present tense (1st person) 	<p style="text-align: center;">Music Exploring Feelings When You Play</p> <ul style="list-style-type: none"> - To understand andante in a piece of music - To recognise and read simple notation - To learn to sing as part of an ensemble - To recognise minims, dotted crotchets, quavers, semi quavers and rests - To explore folk music and electronic dance music - To listen and respond to a piece of music - To understand duration, pulse, rhythm and pitch - To explore time signatures the 2/4, 3/4 and 4/4 and the key signatures C major and F major
<p style="text-align: center;">PSHE Who are these people?</p> <p style="text-align: center;">Supporting Friends and other people Exploring different types of relationships Stereotypes – reflecting on what we think about others How language can play a part of this Understanding the difference between secrets and surprises Protecting yourself against cyber bullying</p>		