

Year 1 Curriculum Map Autumn Term 2

<div>English</div> <div>The Snail and the Whale continued</div> <div><div>-To explore narrative setting, plot and characters</div><div>-To broaden understanding and use of appropriate vocabulary</div><div>-To write short recounts from fictional personal experiences</div><div>-To sequence events to write a short narrative based on a known model</div></div> <div>The Puffin Book of Fantastic First Poems</div> <div><div>-To explore, interpret and respond to poetry</div><div>-To explore rhythm, rhyme and pattern in a range of poems</div><div>-To respond to and play with language in poetry</div><div>-To compose and perform own poetry</div></div>		<div>Mathematics</div> <div>Addition and Subtraction Within 10</div> <div><div>-To add and subtract two different numbers within 10 by using number bonds, counting on (addition) and counting back (subtraction)</div><div>-To make addition and subtraction stories</div><div>-To solve problems involving addition and subtraction</div></div> <div>Position and Direction (Geometry)</div> <div><div>-To use positional language and be able to name positions, including left and right</div></div> <div>Numbers to 20</div> <div><div>-To count and write numbers up to 20</div><div>-To order and compare numbers up to 20</div></div>			
<div>Science</div> <div>Animals including Humans</div> <div><div>-To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</div><div>- To describe and compare the structure of a variety of common animals</div><div>- To identify and name a variety of common animals that are carnivores, herbivores and omnivores</div></div>		<div>RE</div> <div>Judaism (Mitzvot/tzedakah)</div> <div><div>-Why is learning to do good deeds important to Jewish people?</div></div>		<div>PE</div> <div>Indoor: Fitness</div> <div><div>- To develop knowledge of how exercise can help you feel strong and healthy</div><div>-To develop knowledge about how exercise relates to breathing</div><div>-To begin to understand the importance of daily exercise</div></div> <div>Outdoor: Target Games</div> <div><div>- To develop underarm and overarm throwing at a target</div><div>-Show control and accuracy when aiming at a target</div><div>-Understand how to aim by moving into a good position to aim</div></div>	
<div>History</div> <div>Not being taught this half term.</div>		<div>Geography</div> <div>Continents and Oceans</div> <div><div>-To understand where I am in the world</div><div>-Name and locate the world's seven continents and five oceans</div><div>-To understand and identify human and physical features</div></div>		<div>Computing</div> <div>Mouse and keyboard skills</div> <div><div>-Move the mouse or trackpad and left click to select an object.</div><div>-Drag and drop with mouse or trackpad to move objects around the screen.</div><div>-Find letters or numbers on a keyboard.</div></div>	

<p style="text-align: center;">DT Our Fabric Faces</p> <p>-Explore and evaluate a range of existing products in the context of exploring fabrics and fabric dolls/characters</p> <p>-Select from and use a range of tools and equipment to perform practical tasks for example joining in the context of joining fabrics and materials</p> <p>-Design purposeful, functional, appealing products</p> <p>-Select from and use a wide range of materials including textiles</p>	<p style="text-align: center;">French</p> <p>Not taught in this year group.</p>	<p style="text-align: center;">Music</p> <p>Rhythm In The Way We Walk and The Banana Rap</p> <p>-Explore pulse, rhythm and pitch, rapping, dancing and singing.</p> <p style="text-align: center;">Christmas Nativity</p> <p>-To perform to an audience</p> <p>-To sing in unison</p> <p>-To learn a variety of traditional Christmas carols and modern Christmas songs</p>
<p style="text-align: center;">PSHE</p> <p>PSHE: Beginning to understand me and others (friendship)</p>		