

## Year 1 Curriculum Map - Spring Term 1

<div>English</div> <div>Beegu</div> <div><div>-To explore a high quality picture book which allows children to put themselves inside the story and empathise with characters and their issues and dilemmas</div><div>-To engage with illustrations throughout a picture book to explore and recognise the added layers of meaning these can give to our interpretation of a text</div><div>-To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives</div><div>-To develop creative responses to the text through drama, poetry, storytelling and artwork</div><div>-To write in role in order to explore and develop empathy for characters</div></div>		<div>Maths</div> <div>Numbers to 20</div> <div><div>-To count and write numbers up to 20</div><div>-To order and compare numbers up to 20</div></div> <div>Properties of Shape: Shapes and Patterns (Geometry)</div> <div><div>-To recognise four basic 3-D solid shapes: spheres, cubes, cuboids and pyramids</div><div>-To recognise 2-D shapes in the everyday environment</div><div>-To be able to group shapes using different criteria.</div><div>-To make patterns using common 2-D shapes</div></div> <div>Addition and Subtraction within 20</div> <div><div>-To add by counting on from the largest number</div><div>-To add to numbers by first making 10 and then adding on the remainder</div><div>-To add by separating the ones and tens</div><div>- To subtract by counting back from the largest number</div><div>- To subtract by subtracting from only the ones column</div><div>-To subtract a certain amount of ones from 10 rather than from the ones, as there are not enough ones</div><div>-To solve addition and subtraction word problems</div></div>	
<div>Science</div> <div>Everyday Materials</div> <div><div>-To identify and name and different materials</div><div>-To tell the difference between an object and the materials it is made from</div><div>- To identify and describe the properties of everyday materials</div><div>-To test different materials</div></div>	<div>RE</div> <div>Christianity (Parables/gospel)</div> <div><div>-What did Jesus teach about God in his parables?</div></div>	<div>PE</div> <div>Team Building (Inside)</div> <div><div>-To co-operate and communicate with a partner to solve challenges</div></div> <div>Ball Skills (Outside)</div> <div><div>-To develop control and co-ordination when dribbling</div><div>-To explore catching with two hands</div><div>-To explore tracking a ball</div></div>	

<p><b>History</b></p> <p><b>Toys</b></p> <p>-To find out about toys in the present and past and make comparisons</p> <p>-To use sources to help ask and answer questions about toys from the past</p> <p>-To recognise how toys have changed over time</p>		<p><b>Computing</b></p> <p><b>Programming</b></p> <p>-Sequence instructions into the correct order to make something work</p> <p>-Use direction arrows to move an on-screen object (character/ sprite) to achieve an -objective</p> <p>-Predict a route and sequence direction commands (algorithm) to achieve an objective and correct the errors if necessary (debug)</p>
<p><b>Art</b></p> <p><b>Colour Chaos</b></p> <p>-Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space, in the context of:</p> <ul style="list-style-type: none"> <li>• making a painting from tints</li> <li>• making a painting from shades</li> <li>• making a painting from warm and cool colours</li> </ul> <p>-Learn about the work of a range of artists (e.g. Mondrian, Rothko, Klee, the Delaunays, etc).</p>	<p><b>French</b></p> <p>Not taught in this year group.</p>	<p><b>Music</b></p> <p><b>In The Groove</b></p> <p>Learn about different styles of music Blues, (Baroque, Latin, Bhangra, Folk and Funk).</p>
<p><b>PSHE – Knowing what to do</b></p> <p>Identify and understand how my feelings and actions can influence others.</p>		