

## Year 1 Curriculum Map - Spring Term 1

<p style="text-align: center;"><b>English</b></p> <p style="text-align: center;"><b>Beegu</b></p> <ul style="list-style-type: none"> <li>-To explore a high quality picture book which allows children to put themselves inside the story and empathise with characters and their issues and dilemmas</li> <li>-To engage with illustrations throughout a picture book to explore and recognise the added layers of meaning these can give to our interpretation of a text</li> <li>-To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives</li> <li>-To develop creative responses to the text through drama, poetry, storytelling and artwork</li> <li>-To write in role in order to explore and develop empathy for characters</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <p style="text-align: center;"><b>Numbers to 20</b></p> <ul style="list-style-type: none"> <li>-To count and write numbers up to 20</li> <li>-To order and compare numbers up to 20</li> </ul> <p style="text-align: center;"><b>Properties of Shape: Shapes and Patterns (Geometry)</b></p> <ul style="list-style-type: none"> <li>-To recognise four basic 3-D solid shapes: spheres, cubes, cuboids and pyramids</li> <li>-To recognise 2-D shapes in the everyday environment</li> <li>-To be able to group shapes using different criteria.</li> <li>-To make patterns using common 2-D shapes</li> </ul> <p style="text-align: center;"><b>Addition and Subtraction within 20</b></p> <ul style="list-style-type: none"> <li>-To add by counting on from the largest number</li> <li>-To add to numbers by first making 10 and then adding on the remainder</li> <li>-To add by separating the ones and tens</li> <li>- To subtract by counting back from the largest number</li> <li>- To subtract by subtracting from only the ones column</li> <li>-To subtract a certain amount of ones from 10 rather than from the ones, as there are not enough ones</li> <li>-To solve addition and subtraction word problems</li> </ul>	
<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>Everyday Materials</b></p> <ul style="list-style-type: none"> <li>-To identify and name and different materials</li> <li>-To tell the difference between an object and the materials it is made from</li> <li>- To identify and describe the properties of everyday materials</li> <li>-To test different materials</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>Christianity (Parables/gospel)</b></p> <ul style="list-style-type: none"> <li>-What did Jesus teach about God in his parables?</li> </ul>	<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;"><b>Team Building (Inside)</b></p> <ul style="list-style-type: none"> <li>-To co-operate and communicate with a partner to solve challenges</li> </ul> <p style="text-align: center;"><b>Ball Skills (Outside)</b></p> <ul style="list-style-type: none"> <li>-To develop control and co-ordination when dribbling</li> <li>-To explore catching with two hands</li> <li>-To explore tracking a ball</li> </ul>

<b>History</b>  <b>Toys</b>  -To find out about toys in the present and past and make comparisons -To use sources to help ask and answer questions about toys from the past -To recognise how toys have changed over time		<b>Computing</b>  <b>Programming</b> -Sequence instructions into the correct order to make something work -Use direction arrows to move an on-screen object (character/ sprite) to achieve an objective -Predict a route and sequence direction commands (algorithm) to achieve an objective and correct the errors if necessary (debug)
<b>Art</b>  <b>Colour Chaos</b>  -Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space, in the context of: <ul style="list-style-type: none"> <li>• making a painting from tints</li> <li>• making a painting from shades</li> <li>• making a painting from warm and cool colours</li> </ul> -Learn about the work of a range of artists (e.g. Mondrian, Rothko, Klee, the Delaunays, etc).	<b>French</b>  Not taught in this year group.	<b>Music</b>  <b>In The Groove</b>  Learn about different styles of music Blues, (Baroque, Latin, Bhangra, Folk and Funk).
<b>PSHE – Knowing what to do</b>  Identify and understand how my feelings and actions can influence others.		