



Year 4 Half Termly Plan Spring Term 2

<p style="text-align: center;">English</p> <p>A Nest Full of Stars by James Berry Writing (Composition / Vocabulary, Grammar and Punctuation):</p> <ul style="list-style-type: none"> Plan writing by identifying the audience for and purpose of the writing, selecting the appropriate form Learn more about writing poems based upon observation and experience Use a range of devices to build cohesion within and across paragraphs Select appropriate grammar and vocabulary, and understand how such choices can change and enhance meaning Draft and write by selecting appropriate grammar and vocabulary Learn how to bring out the meaning of a poem through performance Articulate and justify answers, arguments and opinions Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Proof read for spelling and punctuation errors Perform their own compositions, using appropriate intonation, volume, movement so that meaning is clear To explore themes and issues, and develop and sustain ideas through discussion, enabling connections with their own lives. <p>Thieves of Ostia by Caroline Lawrence Reading (Comprehension):</p> <ul style="list-style-type: none"> Increase familiarity with a range of books Identify themes and conventions and compare these across books they have read Discuss words and phrases that capture readers' interest and imagination and consider how this impacts on the reader Draw inferences about characters' feelings, thoughts, motives and actions, justifying inferences with evidence from the text To identify how language and structure contribute to meaning 		<p style="text-align: center;">Mathematics</p> <p>Time</p> <ul style="list-style-type: none"> Telling time on a 24-hour clock Changing time in minutes to seconds Changing time in hours to minutes Solving problems on duration of time Changing years to months Changing weeks to days Solving word problems <p>Decimals</p> <ul style="list-style-type: none"> Recognise tenths and hundredths Tenths as decimals Tenths on a numberline Divide 1-digit by 10 Divide 2-digits by 10 Hundredths as decimals Divide 1 or 2-digits by 100 Bonds to 10 and 100 Make a whole Write decimals Compare decimals Order decimals Round decimals Write fractions as decimals 	
<p style="text-align: center;">Science</p> <p style="text-align: center;">Scientists and Inventors</p> <ul style="list-style-type: none"> To explore deforestation and conservation in Madagascar To describe Alexander Graham Bell and his inventions 	<p style="text-align: center;">RE</p> <p style="text-align: center;">Christianity</p> <p style="text-align: center;">Why are good stewardship and generous giving important for every Christian?</p> <ul style="list-style-type: none"> To explore the four principles of biblical stewardship; ownership, responsibility, accountability and reward 	<p style="text-align: center;">PE</p> <p style="text-align: center;">Swimming</p> <ul style="list-style-type: none"> Perform safe self-rescue in different water based situations Swim competently, confidently and proficiently over a distance of at least 25 metres 	

<ul style="list-style-type: none"> To explain how oxygen was discovered To explain what Lord Kelvin called 'absolute zero' To explore the impact of electrical inventions by inventors such as Thomas Edison and Lewis Latimer To investigate the invention of toothpaste 	<ul style="list-style-type: none"> To understand the idea of being a good steward To explore what Christians believe about God 'owning' everything To draw on stories from the Bible To explore stewardship in Church practice and Christian living 	<ul style="list-style-type: none"> Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke <p>Netball:</p> <ul style="list-style-type: none"> To develop passing and moving and play within the footwork rule. To develop passing and moving towards a goal. To develop movement skills to lose a defender. To be able to defend an opponent and try to win the ball. To develop the shooting action. To develop playing using netball rules.
	<p>Geography</p> <p>A local study of London</p> <ul style="list-style-type: none"> Identify and locate London in a map of Europe and the UK To identify land use patterns and understand how they have changed over time To observe the human and physical features of London Interpret a range of sources To explore the economic activity of London and its trade links 	<p>Computing</p> <p>Internet Research</p> <ul style="list-style-type: none"> To appreciate how search results are selected and ranked To understand parts of an internet browser To use search technologies To reference correctly To be critical when evaluating digital content To check the internet for fake news <p>E Safety</p> <ul style="list-style-type: none"> Use technology safely, respectfully and responsibly
<p>Art &DT Juggling Balls</p> <ul style="list-style-type: none"> To investigate a range of existing products To develop a design based around criteria To use appropriate techniques to decorate fabric To explain why different fabric decoration techniques have been chosen To learn how to use a running stitch to join fabric Evaluate their own ideas and consider the views of others 	<p>French</p> <ul style="list-style-type: none"> To know and revise numbers to 100. To learn key words to describe someone's height, hair and eyes. To revise plurals and colours which describe appearance. 	<p>Music Feelings Through Music</p> <ul style="list-style-type: none"> To understand andante in a piece of music To recognise and read simple notation To learn to sing as part of an ensemble To recognise minims, dotted crotchets, quavers, semi quavers and rests To explore Rock, Jazz and Contemporary R&B To listen and respond to a piece of music To understand duration, pulse, rhythm and pitch To explore time signatures the 2/4 and 4/4 and the key signatures C major, G major and B minor

PSHEE

Economic Well Being

- I know there are a range of jobs both paid and unpaid.
- I can describe the different jobs I might do when I am older.
- I know about savings accounts and that managing money can be complex and there are people who can advise me.
- I know that if I don't have money, you can borrow but you have to pay it back. I understand that this has consequences.
- I know what charities are for and I understand the benefits of giving to charities.