# **History Knowledge Organiser**

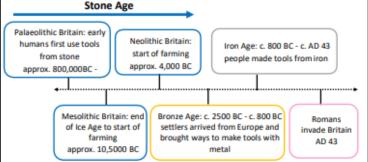
## **Anglo-Saxons and Scots**

Yr 4

## Main Foci: Movement (Settlement/Migration/Invasion)

### What should I already know?

- The Stone Age was when early humans used tools from stone. This lasted until the Bronze Age.
- The Bronze Age began when settlers arrived from Europe to Britain.
   These settlers brought with them ways of making tools from metal (bronze).
- The Iron Age lasted from 800 BC till the Roman invasion (AD 43) this
  was when people used tools made from iron.
- In AD 43, the Romans under the order of Emperor Claudius, first invaded Britain and Roman rule lasted until AD 410.



|                          | People   |  |
|--------------------------|--|--|
| Bede                     | A monk who wrote about life in Anglo-Saxon Britain.  |  |
| Gildas                   | A monk who wrote about the leaders of Britain offering land and food in exchange for protection against the <b>Picts</b> and <b>Scots</b> .      |  |
| Hengist and<br>Horsa     | The <b>Jute</b> leaders who were invited to Britain by Vortigen to help defend them from the <b>Picts</b> and <b>Scots</b> in exchange for land. |  |
| King Alfred the<br>Great | The King of Wessex who eventually became the first king of England.  |  |
| King Ethelbert           | The King of Kent who converted to Christianity.  |  |
| St Augustine             | A monk who helped spread the word about Christianity.  |  |
| Vortigen                 | A king in Britain who offered Hengist and Horsa land and food in exchange for protection.  |  |





| l | Vocabulary             |   |
|---|------------------------|---|
| l | Angles                 | people from Germany who invaded Britain around AD 410   |
|   | Anglo-Saxon            | the name given to the people who travelled from Germany and South Denmark and <b>settled</b> in Britain around AD 410                 |
| l | archaeologist          | someone who studies the past by exploring old remains   |
| l | artefact               | an object from the past that shows evidence of what life was like   |
| l | century                | a period of 100 years   |
| l | Christianity           | the region based on the teachings of Jesus Christ   |
| l | invasion               | to try and take over a place by force   |
| l | Jutes                  | people from the Jutland peninsula (Germany and Southern<br>Denmark) who <b>invaded</b> Britain around AD 410                          |
| l | migration              | movement from one place to another in order to settle there   |
| l | monk                   | a member of a male religious community  |
|   | pagan                  | a person who follows a religion that is not a major religion, including Christianity, Islam, Judaism, Buddhism, Hinduism, and Sikhism |
| l | Picts                  | ancient tribes who lived in northern Scotland   |
|   | Saxons                 | people from northern and central Germany who invaded<br>Britain around AD 410   |
| l | Scots                  | people from Ireland who eventually settled in Scotland  |
|   | settler/<br>settlement | people who migrate to a new place. When people start a community, this is a settlement  |
|   | source                 | where something comes from  |

### Procedural Knowledge

- Explain how the Roman withdrawal contributed to Anglo-Saxon settlement.
- Describe what Anglo-Saxon life was like for all groups of people.
- Ask questions and find out the answers about the Anglo-Saxons and Scots.
- Use more than source to find out what Anglo-Saxon life was like. Compare the
  accuracy of these sources.
- Describe different accounts of the Anglo-Saxon settlement from different perspectives, explaining some of the reasons why the accounts may differ.
- Suggest reasons why the Anglo-Saxons settled in Britain.
- Explain how Britain changed with the Anglo-Saxon settlement.
- Place events on a timeline using dates.
- Compare Anglo-Saxon Britain with Roman life using a Venn diagram.
- Describe what Anglo-Saxon Sudbury was like.
- Explain what religious beliefs were before the spread of Christianity and how the spread of Christianity impacted Britain.
- Research Anglo-Saxon Sudbury describe how Sudbury was founded.
- Present what you know about the Anglo-Saxons and Scots using a variety of skills (e.g. Geography English, Maths, Computing).

