



Year 4 Half Termly Plan Summer Term 1

<p style="text-align: center;">English</p> <p>Charlotte's Web by E B White Writing (Composition / Vocabulary, Grammar and Punctuation):</p> <ul style="list-style-type: none"> Plan writing by identifying the audience for and purpose of the writing, selecting the appropriate form Use a range of devices to build cohesion within and across paragraphs Select appropriate grammar and vocabulary, and understand how such choices can change and enhance meaning Draft and write by selecting appropriate grammar and vocabulary In narratives, describe settings, characters and atmosphere, integrate dialogue to convey character and advance action Note and develop initial ideas, drawing on reading and research Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Proof read for spelling and punctuation errors Perform their own compositions, using appropriate intonation, volume, movement so that meaning is clear To explore themes and issues, and develop and sustain ideas through discussion, enabling connections with their own lives. <p>Varjak Paw by S F Said Reading (Comprehension):</p> <ul style="list-style-type: none"> Increase familiarity with a range of books Identify themes and conventions and compare these across books they have read Discuss words and phrases that capture readers' interest and imagination and consider how this impacts on the reader Draw inferences about characters' feelings, thoughts, motives and actions, justifying inferences with evidence from the text To identify how language and structure contribute to meaning 		<p style="text-align: center;">Mathematics</p> <p>Money</p> <ul style="list-style-type: none"> Writing amounts of money Calculating the change Comparing amounts of money Rounding amounts of money Solving problems involving money Estimating amounts of money <p>Mass, Volume and Length</p> <ul style="list-style-type: none"> Measuring mass Converting units of mass Measuring volume Converting units of volume Measuring height Measuring length Converting units of length Measuring perimeters in different units Solving problems involving scale reading <p>Areas of figures</p> <ul style="list-style-type: none"> Measuring the surface that an object covers Measuring area 	
<p style="text-align: center;">Science</p> <p style="text-align: center;">Teeth and Digestion</p> <ul style="list-style-type: none"> To identify different types of teeth in humans To describe the simple functions of the digestive system in humans To construct and interpret food chains To report on findings from enquiries 	<p style="text-align: center;">RE</p> <p style="text-align: center;">Christianity</p> <p>Why do Christians believe they are 'people on a mission'?</p> <ul style="list-style-type: none"> To explain the concept of a mission To explore how Jesus' words about salt and light influence an individual 	<p style="text-align: center;">PE</p> <p>Athletics</p> <ul style="list-style-type: none"> To develop an understanding of speed and pace To improve power and speed in sprinting To develop technique when jumping with distance <p>Cricket</p> <ul style="list-style-type: none"> To develop overarm throwing and catching 	

<ul style="list-style-type: none"> To use scientific evidence to answer questions 	<ul style="list-style-type: none"> To be able to explain the mission that Jonah was sent on To understand why Christians believe they are people on a mission To make a wider link and explore how all individuals could be a light of the world. 	<ul style="list-style-type: none"> To develop underarm bowling To learn how to grip the bat and develop batting technique To be able to field a ball using a two handed pick up and a short barrier To develop overarm bowling technique To apply skills learnt to mini cricket
<p>History Anglo Saxons & Scots</p> <ul style="list-style-type: none"> To understand where the Anglo-Saxons and Scots came from To understand how, when and why they invaded To understand how the Anglo-Saxons changed Britain To explore Anglo-Saxon runes To find out about the legend of King Arthur 		<p>Computing</p> <p>E Safety</p> <ul style="list-style-type: none"> To understand why we only talk to people we know in the real world and on line To understand the importance of being kind both in the real world and online <p>Programming</p> <ul style="list-style-type: none"> To design, write and debug programs that accomplish specific goals To use sequence, selection and repetition in programmes To work with various forms of input and output To use logical reasoning to explain how simple algorithms work
<p>Art &DT Art: Insects</p> <ul style="list-style-type: none"> To draw an insect in pencil and use a sketchbook. To show colours using oil pastels and coloured pencils. To design a mosaic. To explore the work of artist Louise Bourgeois. To make a 3D model. To explore the work of artist Jennifer Angus. 	<p>French</p> <ul style="list-style-type: none"> To know the vocabulary for types of pets. To be able to use adjectives to describe a pet's character, description, size and colour. To recognise that adjectives must agree with the noun (masculine, feminine or plural). 	<p>Music Expression and Improvisation</p> <ul style="list-style-type: none"> To understand adagio in a piece of music To recognise and read simple notation To learn to sing as part of an ensemble To recognise minims, dotted quavers, quavers, semi quavers and rests To explore Gospel & 20th/21st century orchestral music To listen and respond to a piece of music To understand duration, pulse, rhythm and pitch To explore the time signature 4/4 and the key signatures C major, G major and B flat minor
<p>PSHEE Being a responsible citizen – The Environment</p> <ul style="list-style-type: none"> To discuss a range of factors that can harm or improve the natural environment To understand what sustainability means To be aware of a range of different environmental concerns To explore and research recommendations for improving the environment 		