



<p>English</p> <p>Fairy Tales: The Story Tree</p> <ul style="list-style-type: none"> -To talk confidently about picture books and responses individual to them -To explore the story through a variety of teaching approaches including drama and role-play -To describe characters and settings -To create a story map -To retell a story using the language of story teller 	<p>Maths</p> <p>Counting up to 10</p> <ul style="list-style-type: none"> -To count and write numbers up to 10 accurately, understanding the role of 0 - To order and compare numbers up to 10 <p>Number bonds</p> <ul style="list-style-type: none"> -To understand that a number bond is made up other numbers and make number stories <p>Addition Within 10</p> <ul style="list-style-type: none"> -To add two different numbers within 10 and by counting on -To make addition stories 	
<p>Science</p> <p>The Human Body</p> <ul style="list-style-type: none"> -To identify, name and draw basic parts of the human body -To identify the five senses and say which part of the body is associated with each sense 	<p>RE</p> <p>Why is belonging to God and the Church family important to Christians?</p> <ul style="list-style-type: none"> -To be able to discuss own life experiences -Know how a baby is welcomed into the church family -To know ways that people show that they belong 	<p>PE</p> <p>Indoor: Fundamentals</p> <ul style="list-style-type: none"> - To explore balance, stability and landing safely -To explore changing direction and dodging -To explore co-ordination and combination jumps <p>Outdoor: Sending and Receiving</p> <ul style="list-style-type: none"> -To develop rolling and throwing a ball towards a target -To develop throwing and catching skills over a short and long distance - To apply sending and receiving skills to small games
<p>History</p> <p>Nurturing Nurses</p> <ul style="list-style-type: none"> -To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements 		<p>Computing</p> <p>E-Safety</p> <ul style="list-style-type: none"> -Understand what the internet is and how people use it – Keep personal information private – Respect people online – How to report concerns – Online gaming and more

<p style="text-align: center;">Art &DT</p> <p style="text-align: center;">Sculpture</p> <ul style="list-style-type: none"> -To describe the work of Marc Quinn, Michelle Reader, Barbara Hepworth, Jill Townsley, Brendan Jamison and Eva Rothschild -To use a range of materials to design and make products 	<p style="text-align: center;">French</p> <p style="text-align: center;">Not taught in this year group</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">My Musical Heartbeat</p> <ul style="list-style-type: none"> -Find and keep a steady beat -Play or clap simple rhythmic patterns using long and short sounds -Respond to different high and low pitches -Use notes: C, D and E -Listen and respond to hip hop, jazz, pop and soul
<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Keeping Safe and Healthy</p> <ul style="list-style-type: none"> -Explain how and why we need to keep clean -To explore basic hygiene -To explore where I feel safe 		