



St Andrew's CE Primary School – Pupil Premium Planned Spend for 2019/20

The Pupil Premium is a sum of money in the school's budget. It is allocated according to the number of children who are looked after or eligible for free school meals. It is intended to support schools in narrowing the gaps in attainment between different groups of pupils.

Pupil Premium 2019/20	
Number of pupils eligible	15
Amount Received per Pupil	£1320
Total Pupil Premium Received	£19800

Key objectives:

1. Continue to narrow the attainment gap for progress and attainment in core subjects across all key stages – reading, writing and mathematics
2. Provide extra support to children who have emotional and behaviour difficulties and support for vulnerable families extending our offer of learning for parents
3. Provide our children with equal access to the enrichment opportunities provided in our Curriculum through 'launch' visits/visitors, residential visits and foreign travel

Key Actions	How will we measure success?
<p>Staffing</p> <ol style="list-style-type: none"> 1. Targeted support in class with adult supported groups during lessons 2. Additional mental health/emotional/social skills support from a designated member of staff non classed based. 3. Measurable prescribed intervention programs to support mathematics. 4. SENCO to oversee interventions (with learning mentor and R recovery teacher) and monitor impact 	<ul style="list-style-type: none"> - Clear evidence of impact of all the strategies, reviewed as part of our monitoring schedule - Progress and Attainment data show that the gaps are narrowing across the school - Children know what their targets are and understand how they are going to get there - Pupil progress data

<p>Reading</p> <p>1) Reading Recovery teacher in place - able to support across KS1 and EYFS 2) Training of new reading volunteers 3) Lunchtime reading clubs (which include peer mentoring)</p>	<ul style="list-style-type: none"> - Feedback from the parents and children - Attitudes towards reading and books - Progress in phonics and reading - Children’s attitudes to reading - Pupil progress data for reading - Increase in phonics screening test results in Y1 - Measuring the % pupils at national expectations at the end of summer and the gap between PP children and their peers at St Andrew’s
<p>Writing</p> <p>1) Invest in resources for fine motor skills activities 2) Continuing small group provision for writing and SPAG 3) Staff training and resources for SPAG 4) Develop quality first teaching embedding the lessons learnt from ongoing Teacher Support</p>	<ul style="list-style-type: none"> - Increase in the % of good and outstanding literacy lessons observed - Progress in writing evident in children’s books - Progress and attainment data show that the gap is closing in writing and SPAG

2. Provide extra support to children who have emotional and behaviour difficulties and support for vulnerable families extending our offer of learning for parents

Key Actions	How will we measure success?
<p>1) Contribution towards Learning Mentors’ salary</p> <p>1 x 5 days a week 1 x 15 hours a week</p> <p>2) Contribution towards an Mental Health First Aider for pupils</p>	<ul style="list-style-type: none"> - Attendance data - Evidence of progress given to SLT at the end of interventions and support - Feedback from teachers about the children involved - Feedback from parents about interventions for their children and support that they receive - Observations of behaviour around school and at break and lunchtimes - Feedback from parents about the support

Key Actions	How will we measure success?
1) Payment for school journey for children in Y6 and other school trips	<ul style="list-style-type: none"> - No families who are entitled to pupil premium feel like they can't allow their children to attend due to financial constraints - Children feedback about the trip - Teacher's feedback about the experience of the trip on children
2) Payment other extra-curricular activities such as music tuition, sports activities and other clubs	<ul style="list-style-type: none"> - Good progress shown in the club / activity provided for - Children's feedback about attending these sessions and emotional well being