

# Music development plan summary: St Andrew's Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Jessica Roberts
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Barnet Education Arts Trust
Name of other music education organisation(s) (if partnership in place)	N/A

## Part A: Curriculum music

The school curriculum for music for each year group is available on the school website within each year group's half termly plans. Each year group receives at least one hour of music per week which includes teaching from class teachers, singing and opportunities to play/learn a musical instrument

There is a whole school curriculum in place which clearly maps progress and skills across the key stages. The curriculum is based on the national plan for music education and the model music curriculum and is inclusive of all pupils. We follow the music programme of study outlined in the National Curriculum, supported by the resources and online platform of Charanga (model music curriculum).

A broad range of music is taught covering a diverse range of genres and cultures. Music from different time periods and from around the world is evenly balanced throughout the curriculum.

Children have the opportunity to play untuned and tuned musical instruments. They use these instruments for whole class music lessons. This enables children who would not otherwise have the opportunity to learn an instrument through regular weekly lessons to gain the basic skills at beginner level. Children are given opportunities to play an instrument as part of an ensemble and develop basic musical skills such as music notation and playing in time.

Year 3 have whole class instrumental lessons for one term and they learn to play a B flat instrument, either the clarinet or cornet, with tuition provided by Barnet Education Arts Trust.

Our music curriculum develops our children's skills through singing, listening, composing and performing.

Children have opportunities for singing, listening, composing, musicianship, performing and learning musical history.

We hope that children will develop a broad and deep understanding of music and foster a lifelong appreciation and love of music. We hope to develop well rounded musicians who engage in music in a meaningful way. We hope to nurture the musical talent and interest of our pupils.

## **Part B: Co-curricular music**

Through singing in assemblies, we offer children the opportunity to have a collective experience of singing together which builds a sense of community and shared joy in music making. In assemblies across the week, the children listen to a variety of music as they enter and leave the hall. The compilation is put together by the music lead and SLT and includes music of different genres, eras, styles and from different cultures.

In addition to the weekly whole class music lessons, there are optional instrumental lessons in a number of different instruments including piano, flute, violin, saxophone. These lessons are offered on a one-to-one, paired or small group basis. Our tutors are currently provided by BEAT (Barnet Education Arts Trust). Parents and carers pay for these lessons and instruments are loaned directly to the parents. Our instrumental tutors encourage the children to join ensembles at Barnet's Saturday Music Academies. Children are also encouraged to play solos, duets and in small groups. They are given the opportunity to perform to an audience in front of their peers, staff and their parents in assemblies. Music instrumental lessons are tailored to the needs of individuals. They can progress at their own pace and achieve their own musical goals. Children can take graded exams through recognised music exam boards.

## **Part C: Musical experiences**

In the Barnet Infant Music Festival, all of our Year 2 children get to perform songs that they have learned. They perform a song by themselves and several songs with groups of children from other local schools. This usually takes place at a local school.

Additionally, all of the Infant children from Reception, Year 1 and Year 2 perform a nativity. They learn a selection of songs that they perform throughout the nativity performance, many of the songs have actions with them. The children get to perform to the whole school and also to parents and extended family members.

As part of Year 3's whole class instrumental tuition, they will perform in an open rehearsal to their parents and family members in a culmination of their term's learning.

During the academic year, each of the classes will perform in a class assembly celebrating their learning and within this, they will share songs linked to their learning across the different areas of the curriculum.

During our Friday celebration assemblies, pupils having musical instrument tuition have the opportunity to share pieces of music on their chosen instrument.

## In the future

The school is very proud of the many varied and stimulating opportunities provided to all pupils. The ethos of the school is to enable all to let their light shine and in order to do this, it is important to ensure a rich and meaningful music curriculum is provided with many opportunities for personal growth and emotional development. The school is always actively looking for ways to provide varied opportunities for our children in music and the arts and we will continue to do this.

## Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

This is a link to the Barnet Education Arts Trust website: <https://beatrust.org.uk/>