



Year 5 Curriculum Map - Autumn 2

<p style="text-align: center;">English</p> <p><u>Odysseus</u></p> <ul style="list-style-type: none"> To use prior knowledge to identify a narrative type. To make predictions and inferences. To participate in whole class discussions. To explore the characteristics of key characters in a narrative. To perform compositions using intonation, volume and movement. To use inference to understand a setting. To explore the perspective of characters in a narrative. To convey emotion through vocabulary. To use vocabulary and grammar for description. To develop characters, and integrate dialogue to advance the action. To use formal language. To use body language to convey a story. To identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own. To write a narrative, considering how authors have developed characters and settings in what they have read, listened to or seen performed. To assess the effectiveness of their own and others' writing <p><u>The Boy in the Tower</u></p> <ul style="list-style-type: none"> To explain my views. To be able to use some of the words and word parts that are understood already to think about what new words mean and sound like. To check understanding of a text through discussion and exploring the meaning of words. To summarise a number of paragraphs. To become familiar with a range of books. To participate in discussions about books read by listening to others' ideas. To understand and make connections between the book I am reading and other books I have read. 	<p style="text-align: center;">Mathematics</p> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> To multiply and divide 3 and 4 digit numbers. To multiply a 3-digit number by up to a 2-digit number. To divide with remainders. <p><u>Whole Numbers – Word Problems</u></p> <ul style="list-style-type: none"> To solve word problems involving multiple operations; to identify the operation needed to carry out the plan. To solve word problems involving multiplication and division using bar models and other diagrams. <p><u>Graphs</u></p> <ul style="list-style-type: none"> To read and interpret line graphs. To read and interpret timetables. <p><u>Fractions</u></p> <ul style="list-style-type: none"> To divide whole numbers to create fractions To create mixed numbers and improper fractions when dividing whole numbers. To write improper fractions as mixed numbers and vice versa. To find equivalent fractions. To compare and order improper fractions. To make number pairs (bonds) with fractions of different denominators. 	
<p style="text-align: center;">Science</p> <p><u>Space – To Infinity and Beyond</u> <u>Sustainability - Global Warming</u></p> <ul style="list-style-type: none"> To describe the movement of the Moon by explaining how the Moon orbits the Earth. To understand that the seasons are caused by the tilt of the Earth's axis. To understand how telescopes work. To plan an experiment to explore and answer scientific enquiries. To record data and identify evidence that supports/refutes ideas. To understand what global warming is. To identify the impact of global warming on living things. 	<p style="text-align: center;">RE</p> <p><u>What does the Qur'an reveal to Muslims about Allah and his guidance?</u></p> <ul style="list-style-type: none"> To explore and understand the meaning and uses of the words reveal and revelation. To understand the Muslim belief in the Qur'an as a revelation. To explore ideas about revelation in Muslim narrative/text. To explore the aspects of revelations in Muslim community practice and in living. 	<p style="text-align: center;">PE</p> <p><u>Outdoor: Netball</u></p> <ul style="list-style-type: none"> To consolidate existing skills and develop new skills To select and apply skills consistently To apply simple invasion principles To adapt skills for different situations To use information to evaluate their own and others' performances <p><u>Indoor: Fitness</u></p> <ul style="list-style-type: none"> To develop an awareness of what your body is capable of. To develop speed and stamina. To develop strength using my own body weight. To develop co-ordination through skipping. To perform actions that develop agility. To develop control whilst balancing.

<p style="text-align: center;">History <u>The Ancient Greeks</u></p> <ul style="list-style-type: none"> • To place events, people and changes into correct periods of time and place. • To explain how the political system worked in Ancient Greece. • To explain how the Olympics have changed over time. • To be able to use the knowledge of Gods and Goddesses to write a myth. • To understand the importance of temples and become familiar with some of the architectural features of Greek community. • To explain the events of the Battle of Marathon. • To show an understanding of the Battle of Troy. 	<p style="text-align: center;">Geography</p> <p style="text-align: center;">N/A this term</p>	<p style="text-align: center;">Computing <u>Creating Media – Video Editing</u></p> <ul style="list-style-type: none"> • To recognise video as moving pictures that can include audio. • To identify digital devices that can record video. • To capture video using a digital device. • To recognise the features of an effective video. • To identify that video can be improved through reshooting and editing. • To consider the impact of the choices made when making and sharing a video.
<p style="text-align: center;">Art &DT <u>Art: Wildlife Birds</u></p> <ul style="list-style-type: none"> • To improve mastery of art and design techniques by: including printing, pencil drawings, clay and models in the context of printing feathers • To design, complete and evaluate a 3D model. 	<p style="text-align: center;">French</p> <p><u>Revision: Dates, Numbers & Seasons.</u> <u>Asking and responding to questions.</u> <u>Christmas.</u></p> <ul style="list-style-type: none"> • To revise vocabulary for the date, numbers up to 1000, seasons. • To revise vocabulary for school equipment & classroom. • Asking & responding to questions with school bag vocabulary. • To pick out key words when listening to or reading a short text. • To talk about well-known French Christmas traditions and key 'Christmas' vocabulary. 	<p style="text-align: center;">Music <u>Sing and Play in Different Styles</u></p> <ul style="list-style-type: none"> • To listen, find, keep and copy a steady beat with and without an instrument. • To discuss and identify different musical styles and to use key musical vocabulary to describe it. • To learn to sing a song in unison, parts, on pitch and taking breathing into account. • To compose music
<p style="text-align: center;">PSHE and Resilience <u>Relationships - Social</u></p> <ul style="list-style-type: none"> • To know the differences between 'confidential' and 'secret'. • To confidently praise and support and to raise any concerns appropriately. • To handle pressure from others to know the difference between right and wrong. • To be aware of the nature and consequences of discrimination, teasing, bullying and aggression. 		