



<p style="text-align: center;">English</p> <p style="text-align: center;">The Pet Potato by Josh Lacey</p> <ul style="list-style-type: none"> -To explore, discuss and respond to texts through a range of creative approaches through drama, artwork and storytelling - Articulate and write sentences, checking for meaning and sense throughout the compositional process -To write for different purposes and audiences, including letters of advice, instructional writing and simple narratives -To apply growing knowledge of word and spelling structure, as well as knowledge of root words to independent writing <p style="text-align: center;">Poetry: Spaghetti Spaghetti by Jack Prelutsky</p>	<p style="text-align: center;">Mathematics</p> <p style="text-align: center;">Subtraction within 10</p> <ul style="list-style-type: none"> -To subtract two different numbers within 10 by crossing out, using number bonds and counting back -To make subtraction stories -To solve problems involving addition and subtraction <p style="text-align: center;">Position and Direction (Geometry)</p> <ul style="list-style-type: none"> -To use positional language and be able to name positions, including left and right <p style="text-align: center;">Numbers to 20</p> <ul style="list-style-type: none"> -To count and write numbers up to 20 -To order and compare numbers up to 20 -To look for number patterns including 1 more and 1 less 	
<p style="text-align: center;">Science</p> <p style="text-align: center;">Materials</p> <ul style="list-style-type: none"> -To explore and name materials such as wood, plastic, glass, metal and rock, etc -To know the difference between an object and the materials it is made from - To identify and describe the properties of everyday materials -To investigate different materials 	<p style="text-align: center;">RE</p> <p style="text-align: center;">Judaism (Mitzvot/tzedakah)</p> <ul style="list-style-type: none"> -Why is learning to do good deeds important to Jewish people? 	<p style="text-align: center;">PE</p> <p style="text-align: center;">Indoor: Fitness</p> <ul style="list-style-type: none"> - To develop knowledge of how exercise can help you feel strong and healthy -To develop knowledge about how exercise relates to breathing -To begin to understand the importance of daily exercise <p style="text-align: center;">Outdoor: Target Games</p> <ul style="list-style-type: none"> - To develop underarm and overarm throwing at a target -Show control and accuracy when aiming at a target -Understand how to aim by moving into a good position to aim
<p style="text-align: center;">History</p> <p>Not being taught this half term.</p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;">Our Local Area: Totteridge</p> <ul style="list-style-type: none"> -Know the difference between rural and urban areas -Use fieldwork to identify and record the main features of the school grounds and local area -Using data collected during fieldwork, recount the journey through the local area -Recognise some commonly used Ordnance Survey map symbols -Create a map of our local area, showing the key features 	<p style="text-align: center;">Computing</p> <p style="text-align: center;">Mouse and keyboard skills</p> <ul style="list-style-type: none"> -Move the mouse or trackpad and left click to select an object. -Drag and drop with mouse or trackpad to move objects around the screen. -Find letters or numbers on a keyboard.

Year 1 Curriculum Map Autumn Term 2

<p align="center">DT Our Fabric Faces</p> <p>-Explore and evaluate a range of existing products in the context of exploring fabrics and fabric dolls/characters</p> <p>-Select from and use a range of tools and equipment to perform practical tasks for example joining in the context of joining fabrics and materials</p> <p>-Design purposeful, functional, appealing products</p> <p>-Select from and use a wide range of materials including textiles</p>	<p align="center">French</p> <p>Not taught in this year group.</p>	<p align="center">Music</p> <p align="center">Dance, Sing and Play!</p> <p>-Find and keep a steady beat -Play or clap simple rhythmic patterns using long and short sounds -Respond to different high and low pitches -Use notes: C, D and E -Listen and respond to reggae, classical, lullaby and pop music</p> <p align="center">Christmas Nativity</p> <p>-To perform to an audience -To sing in unison -To learn a variety of traditional Christmas carols and modern Christmas songs</p>
<p align="center">PSHE</p> <p>PSHE: Beginning to understand me and others (friendship)</p>		