



English Fairy Tales: The Story Tree -To talk confidently about picture books and responses individual to them -To explore the story through a variety of teaching approaches including drama and role-play -To describe characters and settings -To create a story map -To retell a story using the language of story teller		Maths Place Value -Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number -Identify and represent numbers using objects and pictorial representations including the number line and use the language of equal to, more than, less than (fewer), most and least - Read and write numbers from 1 to 20 in numerals and words -Given a number, identify one more and one less Geometry -Recognise and name common 2-D [for example, rectangles (including squares) circles and triangles Addition -Add and subtract one-digit and two-digit numbers to 20, including zero -Read, write and interpret mathematical statements involving addition, subtraction and equal signs. -Represent and use number bonds and related subtraction facts within 20 Fractions -Recognise, find and name a half as one of two equal parts of an object or quantity	
Science The Human Body -To identify, name and draw basic parts of the human body -To identify the five senses and say which part of the body is associated with each sense	RE Why is belonging to God and the Church family important to Christians? -To be able to discuss own life experiences -Know how a baby is welcomed into the church family -To know ways that people show that they belong	PE Indoor: Fundamentals - To explore balance, stability and landing safely -To explore changing direction and dodging -To explore co-ordination and combination jumps Outdoor: Sending and Receiving -To develop rolling and throwing a ball towards a target -To develop throwing and catching skills over a short and long distance - To apply sending and receiving skills to small games	
History Nurturing Nurses -To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements		Computing E-Safety -Understand what the internet is and how people use it – Keep personal information private – Respect people online – How to report concerns – Online gaming and more	

Art &DT Sculpture -To describe the work of Marc Quinn, Michelle Reader, Barbara Hepworth, Jill Townsley, Brendan Jamison and Eva Rothschild -To use a range of materials to design and make products	French Not taught in this year group	Music My Musical Heartbeat -Find and keep a steady beat -Play or clap simple rhythmic patterns using long and short sounds -Respond to different high and low pitches -Use notes: C, D and E -Listen and respond to hip hop, jazz, pop and soul
PSHE Keeping Safe and Healthy -Explain how and why we need to keep clean -To explore basic hygiene -To explore where I feel safe		