



Year 2 Curriculum Map - Autumn 1

English The Great Explorer by Chris Judge - To talk confidently about a picture book and respond to it in a range of ways - To consider the ways in which illustrations can deepen and enrich the meaning of a text and enhance the reader experience - To develop reader response by exploring interpretations of themes, plots and characters' actions and motivations through discussion and reflection - To explore the story through a variety of teaching approaches including artwork, drama and role-play - To write in role in order to explore and develop empathy for characters - To develop understanding through reading and responding to a range of non-fiction texts - To write in a range of forms suited to different purposes and audience		Mathematics Place Value - To count to and across 100 forward & backward - To count in steps of 2 and 5 from 0 (forward and backward) - To read and write numbers to at least 100 in numerals and in words - To recognise the place value of each digit in a two-digit number (tens, ones) Addition - To recall and use addition facts to 20 fluently, and derive and use related facts up to 100 - To add numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones - To show that addition of two numbers can be done in any order (commutative) - To solve problems with addition Multiplication - To recall and use multiplication for the 2,5 and 10 multiplication tables - To calculate mathematical statements for multiplications within the multiplication tables and write them using the multiplication sign (x) and equals (=) Time - To compare and sequence intervals of time - To tell and write the time to including quarter past/to the hour and draw the hands on a clock face to show these times - To know the number of minutes in an hour and the number of hours in a day	
Science Animals' Needs for Survival - To find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Working Scientifically - To ask simple questions and recognise that they can be answered in different ways - To gather and record data to help answer questions - To identify and classify - To use their observations and ideas to suggest answers to questions	RE Judaism: Believing Why do Jewish families talk about repentance at New Year? - To understand that for Jewish people new year is about saying sorry and making changes. - To demonstrate a growing understanding of repentance and that Jewish people believe that God forgives those who repent. - To retell the story of Jonah and talk about what happens in the story linked to this theme.	PE Fundamentals - To develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping - To explore how the body moves when running at different speeds - To develop changing directions and dodging - To develop co-ordination and combine jumps Sending and Receiving - To be able to roll a ball to hit a target.	



	- To recall some of the things that happen in a synagogue during Yom Kippur.	- To develop coordination to stop a ball rolling. - To develop techniques to control when dribbling. - To develop coordination when throwing and catching.
History Explorers - To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements - To understand and explain what makes a person significant - To discuss the ways in which we can find out about an explorer who lived a long time ago. - To explore and compare the achievements of Ibn Battuta, Matthew Henson, Felicity Aston and Neil Armstrong	Geography (*Alternates half termly with History)	Computing Recognise Uses of IT - To recognise common uses of information technology beyond school - To understand computers store and follow instructions - To spot digital technology in school or at home - To understand how different technology helps us - To find a piece of computer equipment amongst day to day objects and choose the correct definition
Art &DT Portraits - To develop a wide range of art and design techniques, such as using drawing, painting and collage - To know about the work of a range of artists, including Pablo Picasso, Paul Klee and Andy Warhol - To describe the differences and similarities between portraits created by Leonardo da Vinci, Henri Matisse, Gustav Klimt and Vincent Van Gogh	PSHE Health and Wellbeing physical - I can explain how physical exercise makes me feel - I can make healthy food choices - I can explain why it is important to keep clean - I can explain basic human needs (links to Science) - I can explain what things an adult can do but a baby cannot	Music BEAT Infant Music Festival - Find and keep a steady beat - Play or clap simple rhythmic patterns using long and short sounds - Clap four-beat rhythms, creating long and short sounds - Respond to different high and low pitches - Begin to use musical vocabulary when talking about the music - Explore thoughts and feelings towards the music - Use notes: C, D and E - Listen and respond to jazz, pop and soul