



English

Krindlekrax by Philip Ridley

- To respond to an illustration
- To explore how words and pictures work together
- To plan and write a morality tale
- To compose and rehearse sentences
- To write a character description
- To write in role as a character
- To develop skills of inference
- To make inferences of characters' thoughts, feelings and motives from their actions
- To visualise, draw and annotate a scene from a story
- To perform role-plays
- To create a story map
- To develop empathy for characters and their dilemmas
- To recognise the added layers of meanings in drawings
- To explore how illustrations and text work together to create meaning
- To understand story structure
- To proof read writing for spelling and punctuation
- To use paragraphs to help organise writing
- To write legibly using the correct letter strokes, positioning and joining
- To use fronted adverbials to support the sequencing of writing

Guided Reading: Danny Chung does not do Maths – Maisie Chan

Mathematics

Number – Place Value

- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Order and compare numbers beyond 1000
- Find 1000 more or less than a given number

Number – Addition and Subtraction

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- Estimate and use inverse operations to check answers to a calculation
- Solve addition and subtraction twostep problems in contexts, deciding which operations and methods to use and why

Number – Multiplication and Division

- Use place value, known and derived facts to multiplying and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Count in multiples of 6 and 7
- Recall multiplication and division facts for multiplication tables up to 12x12
- Multiply two digit and three digit numbers by a one digit number using formal written lay out
- Divide using the short division method with exact answers

Geometry – 2D Shapes

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify lines of symmetry in 2D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry

Science Group and Classify Living Things - To know what makes something a living thing - To sort or classify animals or living things - To explain what a vertebrate and invertebrate is - To recognise that environments change all the time - To understand that some changes are not expected and can have a drastic effect	RE Salvation – Christianity How does believing Jesus is their saviour inspire Christians to save and serve others? - Talk about Jesus as a rescuer or superhero - Recall some of the miracles that he performed - Explain who Christians believe Jesus to be - Describe some things Christians do as part of their faith to try and 'save' others - Be able to talk about a Christian charity	PE Fitness (Indoor) - To recognise different areas of fitness and explore what your body can do - To develop speed and strength - To develop co-ordination - To develop agility. - To develop balance - To develop stamina Dance - To copy and create actions in response to an idea and be able to adapt this using changes of space - To choose actions which relate to the theme - To develop a dance using matching and mirroring - To learn and create dance moves in the theme of carnival - To develop a carnival dance using formations, canon and unison - To develop a dance phrase and perform as part of a class performance - To understand how dynamics, space and relationships can be used to represent a state of matter - To use actions, dynamics, space and relationships to represent a state of matter
Geography Rivers - Explore what a river is - Understand how rivers are use - Describe the features of a river	PSHE Health & Wellbeing: Helping Others to Keep Safe - To explain what safety is - To talk about risks in our locality	Computing Inside the Computer - To understand what important parts of inside a computer or mobile device do to help with the performance (CPU, Fan, Hard Drive, RAM,

- Explain how rivers are affected by humans - Understand the impact of flooding - Remember facts about the world's longest rivers	- To know how to call for emergency help - To understand what a 'habit' is and explain why habits can be hard to change	Graphics Card). - To understand that memory is measured in bytes and gigabytes. - Use search filters on websites to find suitable information E Safety - Use technology safely, respectfully and responsibly
Art Autumn - To record observations in a sketch book - To learn about Jackson Pollock, John Constable, Thomas Cole and Claude Monet - To paint an image that represents details on a vegetable skin - To work with paper to create a sculpture - To use quick print tiles to print	French - To revise different ways of greeting someone - To be able to understand and respond to classroom commands and to ask questions - To be able to describe where you live and to write and talk about rooms in my home	Music Musical Structures - Musicianship - Listen and Respond - Singing - Playing musical instruments - Composing and Improving using basic notation - Performing